

University of St Andrews

School of Psychology

Second Year Handbook (2009-10)

This handbook contains notes for students wishing to take either or both of the two modules (PS2001, PS2002), which comprise the Second Year Arts/Science Psychology Course. **Further information will be posted throughout the year** on WebCT, on the Second Year notice board in the foyer of the School of Psychology, and in the Second Year section of the School website (<http://psy.st-and.ac.uk/teaching>). Make sure you check WebCT and the notice board regularly!

Course co-ordinator: Dr Matt Farr (mjf17; office 2.60)

Course information

Aims

The major aim of the course is to provide a solid grounding in the main contemporary theories and research findings in Psychology across its major subject areas. This grounding will provide an excellent basis for those students going on to Honours Psychology. The course is also designed to encourage development of a range of transferable skills, which will serve graduates in a range of occupations. These skills include the ability to evaluate empirical findings, to write clear, well-structured and well-argued essays, to function well in groups requiring oral communication, and to utilize a range of information technologies.

Objectives

The principal objectives in Second Year are to develop a deeper knowledge of the core topics introduced in First Year Psychology and to introduce new topics. So, by the end of Second Year, students should be capable of critical analysis of topics, involving written work and verbal discussion, and be sufficiently well acquainted with the scope of contemporary Psychology to decide if they wish to devote themselves to the subject in Honours.

Course Structure

Each course component in each module will consist of lectures and laboratory practicals. In addition, several practicals and lectures will be devoted to a course on methodology for which a separate handbook will be available. A detailed timetable of lectures and laboratory practicals appears at the end of this handbook.

Lectures

Lectures provide material that is fundamental for your examination performance. There will typically be material presented in lectures that is *not* covered in the readings or explained in any detail in the lecture notes that *is* tested on the examination. Thus, readings and lecture notes on Web are not an alternative, but a support and a complement to the lectures. Consequently, we expect that you will attend all the lectures, and failure to do so will definitely decrease your performance in examinations considerably.

PS2001 lectures will be held in **Purdie Lecture Theatre B**, and in Semester 2, PS2002 lectures will be in **Purdie Lecture Theatre A**. Lectures are on Mondays, Tuesdays, Wednesdays and Fridays. All lectures will begin **PROMPTLY** at 10.10am and finish at 10.55am. Please ensure that you are on time. If you find you are being delayed by a class immediately preceding the lecture, tell the person responsible for the delay. If the problem persists, tell the course co-ordinator. Each module comprises three course components, with a variable number of lectures (around 13 each).

Lecturers are approachable, so do approach them if you have questions, problems, or suggestions.

PS2001

This module is composed of the following three course components:

Dr Paul Hibbard: Perception (PH)

In order to understand a perceptual system, we need to consider (i) the information that allows the system to support valuable cognitive abilities (e.g. the perception of speech, the representation of the three-dimensional world) (ii) the physical structure and physiology of the relevant sense organs and (iii) the information processing carried out by the brain that allows it to make sense of the incoming signals. This course will focus primarily on seeing and hearing, and will explore the extent to which the various approaches outlined contribute to our understanding of these senses.

Professor Richard W. Byrne: Evolutionary Psychology (RWB)

Why are humans the way they are? That is, why are humans rather different to “ordinary” animals - special in some way? Like any question about behaviour, the question of human “specialness” can be answered in at least three complementary and independent ways. All three are essential to understand human behaviour properly: (i) a *causal* answer, showing how behaviour is produced by neurochemical processes, by neurophysiological circuits, and by neuropsychological structures; (ii) a *developmental* answer, showing how behaviour is produced by the complex interaction of genes and environment during an extended developmental period; (iii) an *evolutionary* explanation. As a product of natural selection, any behaviour must reflect certain features of the environment to which it was an adaptation; that is, it must be a “solution” to a naturally-encountered “problem”. Evolutionary psychology views human specialness as a product of natural selection, a response to environmental pressures. The course will examine how this might work, and what it entails for modern humans.

Dr Arlene Astell: Abnormal Psychology (AA)

Much of psychological science is concerned with understanding normal behavioural processes, such as learning or perception. This course examines what happens when something goes wrong and an individual is considered to be suffering from a psychological disorder. We will look at a number of disorders, including schizophrenia, depression, anxiety, substance abuse, and personality disorders. We will examine the classification and diagnosis of these disorders, consider what their underlying causes might be and look at the different treatment approaches that may be taken.

PS2002

This module is made up of the following courses:

Dr Matthew Farr: Social Psychology (MF)

This semester, in this course you will be introduced to some key topics across the breadth of social psychological enquiry as we begin to explore them in more depth: categorization and cognition; stereotypes and social cognition; approaches to the self; intra- and inter-group processes; influence and persuasion; discourse and rhetoric; and prejudice reduction. To this end, you will look closely at a variety of research approaches in social psychology, and consider alternative perspectives, in order to develop scientific understanding and critical skills in this field. You should also be able to identify a particular perspective's strengths and limitations. For example, what does social cognition research tell us about unconscious discrimination? What do we gain from a discursive approach to prejudiced talk?

Dr Michelle Arnold: Cognitive Psychology (MMA)

The purpose of this course is to expand on the memory topics you learned in first year, but with an emphasis on how memory functions in everyday life. We will explore important concepts within cognitive psychology, and the primary objectives include: 1) gaining an appreciation of the complexity of the cognitive processes that underlie seemingly simple human behaviours and experiences, 2) understanding some of the methodological tools psychologists use to explore cognitive processes, and 3) learning some of the empirical findings and specific theoretical claim such research has yielded.

Dr James Ainge: Cognitive Neuroscience (JA)

Methodology Course & Laboratory Practicals

The Methodology Course will be held in the **Seminar Room and Computer Cluster in the School of Psychology** and will be directed by Dr Matt Farr, the Second Year Course Controller. He will usually be your first point of contact for course queries. Workshops may also be supported by other members of the teaching staff.

These sessions will be held each week and form an integral part of the course. **ATTENDANCE FOR THE ENTIRE DURATION OF EACH LABORATORY PRACTICAL WILL BE LOGGED.** Students will be divided into three groups. Each group will attend at one of the following times:

Group I Wednesdays 2.00 pm - 5.00 pm

Group II Thursdays 10.00 am - 1.00 pm

Group III Thursdays 3.00 pm - 6.00 pm

To register for a particular group, sign your name in the appropriate time slot on the laboratory timetable posted on the Second Year notice board in the foyer of the School of Psychology. Group sizes are **strictly limited** owing to number of computers, therefore you must always attend at your assigned time. **Sign up before 2 pm on the same day as the enrolment lecture or you may not be assigned a practical slot.**

Each student MUST attend all laboratory practicals at one of these times. Any student who is unable to do so will be unable to enrol in the class. Failure to attend by a student who is enrolled in the class will jeopardize the award of a PP (Permission to Proceed) for the module (see below).

Reports based on practical work must be handed in promptly and in any case by the date stipulated by the Course Co-ordinator. These deadlines are absolute. Unless appropriate evidence, which indicates that the delay is outside the volition of the student, is provided through the Faculties Office, work submitted beyond this time will automatically be penalized by the deduction of marks (see Methodology Handbook for further details). **Failure to submit the required reports within the prescribed time period will jeopardise the award of a PP (see below and Methodology Handbook).** These attendance and submission requirements apply both to the course-related and Methodology laboratory classes and reports.

Participation in research experiments

Separate from the practical course we encourage students to participate in research experiments taking place in the Psychology department. This is to allow you to get first-hand experience of research experiments in different areas of psychology. The experience will help you understand more fully both the nature and methods of research and the spectrum of the discipline of psychology. Your participation will also help maintain the excellent standard of research in the School.

There are several ways to organise your participation.

Firstly, you can log on to our SONA system and sign up with your personal details. You can then choose which experiments you would like to participate in.

Also, there are descriptions of different research projects ongoing within the School are posted on the Participant Panel & Research Experiments Notice boards (in the foyer of the School). There are many research projects ongoing in the School involving all aspects of psychology. You can choose from the research described there and sign up for individual experiments listed (on a first come first served basis). All experiment notices should carry a departmental stamp to demonstrate that the research is official and that the experiments have been approved by the Ethics Committee. Sign-up sheets often involve you providing a contact address/phone/email for the Experimenter to contact you and fit you into the experimental schedule. For other experiments, you can contact the Experimenter directly if he/she leaves a means of contact (room/Tel No).

Alternatively, a member of the School may contact you directly using the contact information you provide on the participant Panel form at Enrolment. Some experiments will focus on a particular subset of participants (e.g. left-handed participants or participants with English as a second language), hence the information requested on the Participant Panel forms.

Tutorials

We augment lectures by arranging for students to have "small group" discussions with a tutor about aspects of each particular course. Each student is assigned to a tutor at the beginning of term and must arrange tutorial times with that tutor, using the online tutorial scheduling system. Tutorials will be held approximately every three weeks (i.e., at least one per course component), usually with each tutorial devoted to a topic recommended by the lecturer teaching the current course component. Be sure to check the schedule of tutorials with your tutor. Tutorial attendance is mandatory, will be recorded by your tutor, and will be used to help decide Honours entry in borderline cases.

Scheduling for tutorials

The first thing you should do upon entry to PS2001 is enter your scheduled classes and any other unavoidable obligations into our online tutorial scheduling system. This process is very simple, and will take you less than five minutes. Basically, this system allows the tutor to find times that all their tutees are able to meet.

1. Start by getting a copy of your weekly schedule with courses and other unavoidable commitments listed by day and time.
2. Log onto the timetable program via your internet browser at <https://psmac-workshop.st-andrews.ac.uk/tutorial> Please note that **the program is only accessible from University computers.**
3. After logging in, check the time slots during which you have courses or other unavoidable commitments. Tick off the times at which you are **not available** because you have a class scheduled (or some other unavoidable, school-related event). Remember, you should tick off the times when you are **unable** to meet. Your tutor will then choose a time from among the possible slots for all of their tutees.
4. Close the browser window when you are finished.

WebCT, Library facilities and recommended reading

The course is made up of two modules (PS2001 in Semester 1, and PS2002 in Semester 2), each containing three components covering different areas of psychology. Each lecturer will make available a reading list relevant to their own component of the course at the beginning of their first lecture. Courses generally recommend particular texts which students may find useful to buy. In addition to new copies, second hand copies are often available, although check with lecturers that any second hand editions are still suitable for the course. Some copies of the recommended reading material will be placed on Short Loan in the Main Library. Lecture notes relevant to each course will be available on WebCT. Any difficulties with materials reserved for a particular part of the course should be reported immediately to the lecturer concerned. However, it should be borne in mind that the availability of library copies will naturally be restricted at certain times when demand is high. Students should make allowance for this when planning their work schedule.

Students with Special Needs

Students with special needs or disabilities should contact the School Disabilities Adviser. Please also see the website at Student Support Services for further details:

<http://www.st-andrews.ac.uk/sss/disabilities/main.htm>

Each School has a special needs co-ordinator to assist students with disabilities – mobility, hearing, sight problems, dyslexia, etc. For the School of Psychology, this person is Dr Reiner Sprengelmeyer (email: rhs3@st-andrews.ac.uk), who is the point of contact for students to gain assistance to enable them to carry out their studies. Note that providing the necessary

assistance may require making special arrangements with lecturing staff so please make yourself known to Dr Sprengelmeyer and the Student Support Service as soon as possible.

Communication within the University

Students are reminded that e-mail is an official means of communication, and they are expected to read their e-mail within a 48-hour period (Monday to Friday) during term-time. Students who use Hotmail or other external e-mail accounts must check both their external account and their University account. Students can arrange to have their University e-mail forwarded to their external account. There may be problems associated with such forwarding, however, and those who set up a forwarding arrangement must check to make sure it is working.

Junior Year Abroad

Students who are interested in doing a Junior Year Abroad need to contact the Honours Advisor of Studies during their second year. This is not the remit of the Second Year Course Controller. N.B.: **it is the responsibility of the student**, not the School of Psychology, to ensure that the proposed course of study meets the requirements of both the School and the BPS. This can be a difficult problem for foreign universities, where course descriptions and numbers of credits will not match up to the British system, especially where the language of instruction is not English. It is best to address these issues early on in the first semester; do not wait until the deadline to think about it.

Assessment

In accordance with the University's Common Assessment Scale, the result of each module taken will be awarded a Scale Point ranging between 20 and 1 and this will be notified to the student after the examination diet. It is important to appreciate that these scale points are not marks out of 20, rather they are labels designating level of performance. Your coursework and examinations are also marked on a 20 point scale and they are aggregated and averaged as necessary (see below). The designation of performance as First Rank/Distinction, Second Rank/Merit, etc., and its correspondence with the 20 point scale appear below. For coursework and exam answers that are discursive in nature, and hence require the examiner to exercise judgement, we use the criteria shown in the table.

By the nature of the assessment, the exact content for a good answer cannot be strictly outlined. However, in each case, a clear understanding of the arguments, theories and evidence (and the relevance of the latter) covered in the appropriate lectures will be expected.

Excellence may be demonstrated by showing (i) critical evaluation of theories (as has been discussed in lectures); (ii) providing relevant information from the recommended readings (including the assigned papers and/or the textbook). Neither of these alone is adequate.

Generally, a good answer will show:

1. A clear understanding of the question raised;
2. An accurate description of the relevant theory;
3. An accurate account of relevant evidence AND;
4. An understanding of relevance of this evidence to the theory.

Penalties for the late submission of assessed work:

Late work will have the following penalties deducted: up to 3 days late, one point; 4 to 6 days late, two points; 7 to 9 days late, three points; work submitted 10 or more days late will not be marked but submission is required for PP purposes, and it will be given a grade of 0. A final deadline for overdue work will be established before the exams. Past this deadline, a student's PP will be withdrawn.

<i>Designation</i>	<i>Reporting Scale</i>	<i>Criteria</i>
First Rank / Distinction	17-20	Excellent answer: shows evidence of reading and understanding of all assigned readings, and a thorough understanding of relevant concepts, with good organisation and sound critical judgement.
Second Rank / Merit	11-16	Good answer that displays most or all of the following: well structured, organised, and presented; logically argued; good grasp of topic; evidence of having read the assigned reading; good use of examples.
Pass	7-10	Pass answer, but flawed by one or more of the following: poor organisation or presentation; illogical argument; tenuous grasp of topic; insufficient reading; poor use of examples; irrelevancy.
Fail	4-6	Marginal fail: seriously flawed by poor organisation, misconceptions, lack of reading, and/or irrelevancy.
Fail	1-3	Fail: lacking in substantive content; exhibits inadequate grasp of topic and/or is largely or entirely irrelevant to the question posed.

Examinations

(i) Degree Examinations

There will be one 3-hour examination at the end of each module covering the three course components taught in that module. Each course component will be examined separately using examination methods selected by each lecturer as being most appropriate for their own course component. These methods can include multiple choice, essays and note-type answers. Each component contributes one-third to the module exam grade.

Exams - Semester 1: 11th - 21st January 2010

The exam format for PS2001 is:

Section 1 - Perception

Essay-based exam

Section 2 – Evolutionary Psychology

Multiple choice exam

Section 3 – Abnormal Psychology

Multiple choice plus essay exam

Exams - Semester 2: 15th - 27th May 2010

The exam format for PS2002 is:

Section 1 – Social Psychology

Multiple choice plus essay exam

Section 2 – Cognitive Psychology

Multiple choice plus essay exam

Section 3 – Cognitive Neuroscience

TBC

Students must achieve a mark of 7 at least in order to pass a module. Merits will be awarded to students achieving 11-16 inclusive, and distinctions will be awarded to students achieving 17 or better. Entry into Honours Psychology will be guaranteed only for those students who achieve an 11 (or better) in each of PS2001 and PS2002 (see below).

N.B.: School of Psychology Policy: Failure on the exam leads automatically to failure for the entire course. No matter how high your methodology and continuing assessment marks, you must pass the exam to pass either PS2001 or PS2002.

WARNING: COMPLACENCY CAN SERIOUSLY DAMAGE YOUR UNIVERSITY CAREER!

Do not be complacent about the demands of the Second Year Psychology course, particularly if you intend to take psychology at honours. Each year, having got into Second Year Psychology, a number of students do badly in their first module simply because they underestimate the demands of the course and this usually leaves them with an impossible task trying to remedy the situation in the second module. This happens every year, even to "good" students. Do not let this happen to you!

(ii) Methodology Examinations

Statistics teaching will take place in lecture slots at the second year lecture theatre (see timetable at the end of this Handbook). The final laboratory practical of each module will be used to examine the Methodology Course covered in that module.

Laboratory Practical Reports

Seven laboratory practicals will be devoted to the Methodology Course while the remainder will cover topics directly related to the components of the lecture course. Four of these course-related laboratory practicals (two per semester) are marked with an asterisk. Submitted reports of these practicals will be formally assessed and count towards the module grade. All assessed practicals carry equal weighting.

Module Grades

Performance in the module examinations, formally-assessed laboratory reports, and Methodology examinations will **all** count towards the award of module grades in the following proportions: module examinations 75%, formally-assessed laboratory reports 15%, Methodology examinations 10%.

Re-assessment. In Resit Examinations, the module mark is based solely on the resit exam performance (each component contributing 1/3rd of the final mark). Coursework marks are not used in the calculation of resit grades.

Deferred examinations. Deferred examination Grades will take into account both coursework (25%) and deferred exam (75%) performance.

To repeat, the mark required for a Pass is 7 or better. The mark required for a Merit is 11 or better. The mark required for a Distinction is 17 or better. The marks required for automatic entry into Honours Psychology are 11 or better in each module. Again, heed the warning given earlier: **If you wish to enter honours psychology, do not spoil your university career by doing badly in the first module!**

Entry into Honours Psychology

See **Progression Thresholds** section in this Handbook.

Absence from laboratory classes and examinations

Absence from any University examination or School of Psychology laboratory class must be reported immediately. Any absence from Classes must be reported as follows, within three days using the University procedures (see **Absence reporting** section in this handbook)

Extenuating circumstances

It is the responsibility of the students to report any evidence of exceptional circumstances (personal, medical, or otherwise), which may affect their performance to the Faculty Office **before an examination or assessment. By taking an exam, you are implicitly agreeing that you are in a fit state to take the exam, so this can no longer constitute grounds for an academic appeal.** The university provides a Support Service (ext. 2720) for students with personal difficulties that may affect their performance. Please do make use of this service if you are having personal difficulties that may threaten your work. Your adviser of studies will be able to provide you with more information on this.

Feedback and Academic Audit

In order to pursue our goal of providing high quality teaching, we collect regular feedback from students. This takes two main forms: (i) student representatives (one Arts and one Science student), elected by you, attend the Staff Student Consultative Committee meetings twice each semester. (A representative of the Psychology society also attends these meetings.) At these, student concerns are discussed and where appropriate the issues are passed to a meeting of the School of Psychology Staff Council for debate the following week. Minutes of the Staff Student Consultative Committee are made available on the first year notice board, are automatically passed to the Deans of Faculties, and its role is taken seriously. (ii) A formal University Audit questionnaire is administered at the end of each semester. The information generated by this audit is processed and discussed within the School and scrutinized centrally within the University.

Use of library and computer facilities

For information on use of the University Library and Information Services, please see <http://www.st-andrews.ac.uk/library/>

Absence reporting

Absence from Classes

Attendance is a basic assessment requirement for credit award, and failure to attend classes or meetings with academic staff may result in your losing the right to be assessed in that module. Please ensure that you are familiar with the '*Permission to Proceed*' regulations as stated in this handbook and the University Undergraduate Handbook.

If you have missed any timetabled classes/events, you must complete a Self Certificate of Absence form as soon as possible. This is available via the Student Portal (<http://portal.st-andrews.ac.uk>) and the completed form should be submitted in accordance with the instructions given. You are advised to retain a copy of the form annotated with the date submitted.

There is no requirement for students to obtain medical certificates. If you decide to request a medical certificate from your GP, you should be aware you might be charged for this. Any medical certificates obtained should be submitted to the Academic Registrar & Clerk, College Gate, North Street St Andrews. You are advised to photocopy the certificate and retain a copy for future reference. If you obtain a medical certificate from a medical practitioner overseas please ensure this is provided in English.

If you know you are going to be absent from class (es) for good reason– for example due to an appointment or an interview – please notify the module coordinator as soon as possible and, in any event, in advance of the planned absence.

Monitoring of absences will be undertaken in accordance with the regulations on *Permission to Proceed* and students who submit more than three self-certificates in a semester may be referred to the Academic Support Adviser, Student Support Services.

Absence from Examinations

Absence from Examinations due to illness or any other unavoidable reason should be reported IMMEDIATELY you know you will be unable to sit an examination to the Academic Registrar's Office by telephone (01334 46) 2005 or 2596. This should then be followed up by an appropriate Self-Certification of Absence form as soon as you are in a position to access a computer.

As soon as you are well enough you should contact the Teaching Secretary, Veronica Anderson, to make arrangements for an alternative or deferred assessment to be completed at the earliest opportunity.

Academic Misconduct

Academic integrity is fundamental to the values promoted by the University. It is important that all students are judged on their ability, and no student will be allowed unfairly to take an advantage over others, to affect the security and integrity of the assessment process, or to diminish the reliability and quality of a University of St Andrews degree.

Academic misconduct includes the presentation of material as one's own when it is not one's own; the presentation of material whose provenance is academically inappropriate; and academically inappropriate behaviour in an examination or class test. Any work that is submitted for feedback and evaluation is liable for consideration under the University's Academic Misconduct policy irrespective of whether it carries credit towards your degree. All work submitted by students is expected to represent good academic practice.

You should be aware that the University takes academic misconduct offences extremely seriously and any student found guilty of a repeat offence may be expelled from the University either temporarily or on a permanent basis.

The University's Academic Misconduct Policy covers the behaviour of both undergraduate and postgraduate students.

All students are advised to familiarise themselves with the University's Guide to students called "Avoiding Academic Misconduct" which may be accessed from:

<http://www.st-andrews.ac.uk/students/policy/academicmisconduct>

or from the Students Association's publication "Don't Get it Wrong": (http://yourunion.net/files/dont_get_it_wrong.pdf). The full University policy and procedure is also available from:

<http://www.st-andrews.ac.uk/students/policy/academicmisconduct/>.

Students who are unsure about the correct presentation of academic material should approach their tutors, and may also contact SALTIRE (June.Knowles@st-andrews.ac.uk) for training.

Access to Examination Scripts

Students are entitled to request a copy of any of their own completed examination scripts. If a photocopy of the script is required for personal reference, please contact **the School Office** and on payment of a fee of £10 per examination script a photocopy will be provided to the student with 5 working days. Such requests should be made by the end of week 3 of the Semester that follows the examination diet.

Students who wish to obtain detailed feedback from a member of academic staff on an examination script should contact the course controller to arrange a suitable time. No fee will be charged for feedback; only the provision of a copy of the completed script is subject to a charge.

Where examinations are conducted by Multiple Choice Questions these papers will not normally be made available to candidates.

Advising

At the beginning of each session, before matriculation in the University, undergraduate students must see, in person, their Adviser of Studies, who will approve their choice of modules and can also give help and guidance on matters relating to academic progress.

Readvising

Students are ordinarily allowed to change modules only during the first two weeks of each semester. After two weeks or more then your Adviser of Studies or Programme Coordinator must place a special request, on your behalf, to the appropriate Pro Dean.

No matter what level of module you are studying, you must contact your Adviser of Studies or Programme Coordinator to obtain the necessary approval for any change.

You must not, in any circumstances, enrol yourself into a new module or simply start attending the classes for a new module, at any level, without being Re-Advised. Advising is one of the primary means by which your academic record is maintained and unless you ensure that this is kept up to date you may find you will not receive the credit for the modules you have taken. You will also lose *Permission to Proceed* for any module for which you have been registered but have not attended. This will result in no credits for that module, and a grade of 0 on your record, with no possibility of re-assessment. You may also find problems with your examination schedule.

Academic Appeals and Complaints

The University is committed to ensuring as high a quality of student experience as possible to any student studying in St Andrews. Occasionally things may go wrong and if you are experiencing a difficulty or are dissatisfied with your academic experience you should raise your concerns as soon as possible with the staff members concerned. This allows steps to be taken to address the issue quickly.

Appeals against Academic Judgements

If you wish to challenge the marks awarded for assessed work, module grades or your degree classification you should, in the first instance, raise your concerns with the Director of Teaching or with the member of staff who marked the piece of assessed work affected (if the Head of School was in any way responsible for the original academic judgement the matter should be raised with the relevant Dean). This should be undertaken in writing (e-mail is acceptable) as soon as possible after the assessment results have been returned to you and normally no later than within five working days (i.e. excluding weekends and dates when the University is closed).

Students challenging a degree classification should be aware that they will **not** be permitted to graduate until the issue has been resolved.

Challenges should be submitted against the specific grounds of : procedural irregularity; bias or prejudice; exception personal circumstances not previously notified for good reason; harassment or bullying affecting academic performance by a member of staff involved in granting the marks, grades or classification concerned.

The School is required to respond to you in writing within five working days of receiving your written request, to inform you of its decision. If at this point you are still not satisfied you should submit an appeal in writing to the Academic Registrar within one calendar month after the outcome has been received from the School.

The University's Code of Practice on Student Appeals, Complaints and Discipline should be consulted by any student contemplating submitting an appeal. It can be found at:

<http://foi.st-andrews.ac.uk/PublicationScheme/servlet/core.generator.qbobserv?id=1512>

Academic Complaints

As with Academic Appeals, complaints concerning aspects or your academic experience should be raised in the first instance directly with the member of staff concerned or to the Head of School. The appropriate member of staff should provide a response within five working days. If at this point you are still not satisfied you should submit an appeal against the response from the School, in writing to the Academic Registrar, within one calendar month after the response has been received from the School.

The University's Code of Practice on Student Appeals, Complaints and Discipline should be consulted by any student contemplating submitting a complaint. It can be found at:

<http://foi.st-andrews.ac.uk/PublicationScheme/servlet/core.generator.qbobserv?id=1512>

Further Guidance and Support

The Students' Association provides independent confidential advice and support for students who are contemplating making an appeal or complaint. For further information contact Iain Cupples, the Association's Education Adviser by phone on (01334 46) 2700, or by email on inc@st-andrews.ac.uk.

In addition support is available from the appropriate Prodean who may be contacted by e-mailing ams-ug@st-andrews.ac.uk or ams-pg@st-andrews.ac.uk.

Anonymous Marking

All examination papers are marked anonymously. The examination script books are designed so that all your personal details are completed along a strip on the right hand side of the script book, which you seal before leaving the Examination Hall. You should ensure your matriculation number is completed on the front of the script book and that it remains clearly visible.

Your personal information will remain sealed while the internal marker(s) mark your script. Once a mark as been agreed by the internal marker(s) and recorded on the front of your script book, the flap will be opened to reveal your personal details to ensure that the information is recorded on the correct student record.

Attendance at classes

Attendance at all classes that are timetabled for your modules is compulsory. If for any reason you are unable to attend a timetabled class for unexpected reasons i.e. illness or to attend an appointment or other unavoidable pre-arranged event you should follow the procedures for reporting absences as set out in this handbook.

Failure to report your absences correctly or absences that extend to a period of three weeks or more may result in your *Permission to Proceed* within the module concerned being withdrawn (see the appropriate section in this handbook).

Orientation/Pre-sessional Week and Reading Week

Students are reminded that Orientation Week/Pre-sessional Week and Reading Week are integral parts of the University semester, even though no classes are scheduled during that time. Orientation/Pre-sessional Week offers students an opportunity to prepare for classes by purchasing and beginning work on course material, and some Schools hold induction meetings during this time. Reading Week is intended as an opportunity for staff and students to catch up on academic work and to deepen their understanding of their subject. All students are expected to devote these parts of the semester to their studies.

Changing modules

Students may change modules only during the first two weeks of each semester. No matter what level of module you are studying, you must contact your Adviser of Studies or Programme Co-ordinator to obtain the necessary approval for any change.

You must not, in any circumstances, enrol into a new module or simply start attending the classes for a new module, at any level, without being Re-Advised. Advising is one of the primary means by which your academic record is maintained and it is your responsibility to ensure that these are up to date.

Communication

Your university e-mail account is the official means of communication for the University and you are therefore reminded that you should read your e-mails at least every 48 hours (particularly during the academic year). You can arrange to have your University e-mail account automatically forwarded to your personal external account. However you should be aware that there may be problems with this and you should check regularly to make sure the forwarding is working.

Deans' List

In 2007/8 the University established a new annual award for academic excellence, promoted by the four Deans of the University.

Undergraduate students who achieve an outstanding overall result in the course of an academic year have their names inscribed on the Deans' List, an honour which will also appear on your University transcript.

The criteria for the award are strict. Only students taking no fewer than 120 credits counting towards an approved degree programme over the course of an academic year will be eligible and all credits have to be taken within the four Faculties of the University of St Andrews.

Study abroad is excluded from the scheme, although incoming students from other Universities will be eligible provided they meet all other criteria.

Any student who meets all the criteria and who obtains a credit-weighted mean grade of 16.5 or above for the year will be recorded on the Deans' List. The rules will be adapted for part-time students, who must achieve the minimum credit-weighted mean of 16.5 in 120 credits taken part-time over no more than three academic sessions.

Full details of all the criteria and conditions for the Deans List are available at:
<http://www.st-andrews.ac.uk/administration/deans/deanslist/>

Examinations – timetables, rules, resits

Module Handbooks and the University Course Catalogues contain details of the percentage of the final module mark that will be derived from the formal examinations. Information on the University's examination processes may be found at:

<http://www.st-andrews.ac.uk/students/academic/Examinations/>

Students are required to make themselves available in St Andrews for the full duration of the January and May Examination Diets, dates of which are detailed under the key dates section of this Handbook.

When returning to St Andrews for an examination, you should ensure that you schedule your travel arrangements so as to arrive in good time. This is especially important in January, when bad weather can often delay public transport. Poor scheduling on a student's part will not be acceptable as a valid excuse for missing an examination. You should be aware that you should be present up until the last day of the Semester.

Examination Timetables

The provisional Degree Examination Timetable will normally be published no later than week 8 of Semester 1 and week 7 of Semester 2. You will be advised via the Wednesday memo when the provisional timetable is available for checking. Please ensure you check the timetable carefully. Whilst every effort is made by Schools and the Examinations Office to prevent timetable clashes, these can occasionally occur. Where such a clash is identified, students should contact the Examinations Office (examinations@st-andrews.ac.uk) as a matter of urgency.

The confirmed timetable will be published during week 9 or 10 of each semester. You can also download a Personal Student Examination Timetable from the main timetable page.

Resits

If you are offered the opportunity to take re-sit examinations and / or deferred assessments at the September (Reassessment) Diet you must register individually in advance for the diet, via the online registration facility. You will be notified directly by e-mail when this is available in late June. Where a re-sit examination is being taken, a fee is payable at the time of registration (please refer to <http://www.st-andrews.ac.uk/students/academic/Examinations/> to obtain details of the current fee rates).

Students sitting deferred examinations must also register in advance, but will not be liable for a fee.

Fees

University Fees

For full information on the Tuition Fees that you will be liable to pay throughout your studies go to <http://www.st-andrews.ac.uk/students/money/>

Health & Safety

A first-aid box is located in the School Office and at the Janitor's desk.

Notices are posted throughout the School indicating who the current First Aiders are and how to contact them.

Notices are also displayed detailing your exit routes and assembly points in the event of fire. All students should familiarise themselves with this information.

The School Safety Officer is Mary Latimer. Any hazards or safety-related incidents should be reported to the School Safety Officer or the School Office immediately.

Students are reminded that the misuse of any Safety, Fire or First Aid equipment will result in discipline.

Key contact information

Key University Contacts

University Switchboard	(01334) 476161
Student Support Services Helpline	(01334) (46)2720
Academic Registrar & Clerk	(01334) (46)2596
Academic Registry – transcripts, graduation, fees	(01334) (46)2162/3097
Academic Registry – Pro Deans, advising - Arts - UG	(01334) (46) 2139
Academic Registry – Pro Deans, advising - Science - UG	(01334) (46) 2134
Academic Registry – Postgraduate – Arts/Divinity	(01334) (46) 2136
Academic Registry – Pro Deans - Science/Medicine	(01334) (46) 2140
Student Experience Office	(01334) (46)2020
Old Union Reception	(01334) (46)2585/2586

The Careers Advisory Service website is at
<http://www.st-andrews.ac.uk/careers/>

SALTIRE is the University's central point for assistance with teaching and learning. It aims to encourage excellence and innovation in learning and teaching by providing support and guidance for students and staff. It also now houses a Mathematics Support Centre. Its website is <http://www.st-andrews.ac.uk/saltire/>

School Contacts

Key contact information for the School is outlined below:

		Telephone	Email
Head of School	Prof Malcolm Macleod	2064	mdm
Deputy Head of School	Dr Paul Hibbard	2053	pbh2
Director of Teaching	Dr Juan Carlos Gómez	2059	kg5
Director of Research	Prof Julie Harris	2061	jh81
Disability Coordinator	Dr Reiner Sprengelmeyer	3049	rhs3
Examinations Officer	Dr Peter Foldiak	2087	pf2
2nd Year Course Controller	Dr Matt Farr	2035	mjf17
Health & Safety Officer	Mrs Mary Latimer	2052	ml4

Key Dates

Pre-Sessional week:	Week commencing Monday 21 September 2009
Martinmas Semester/ Semester 1	Monday 28 September 2009 – Friday 22 January 2010
Reading Week	Week commencing Monday 9 November 2009
Raisin Monday	23 November 2009
St Andrews Day Graduation	Monday 30 November 2009 (no teaching all day)
Christmas Vacation	Saturday 19 December 2009 – Monday 4 January 2009

Revision period	Commences Tuesday 5 January 2010
Semester 1 Examination Diet	Monday 11 January 2010 – Thursday 21 January 2010
Candlemas Semester/ Semester 2	Monday 8 February 2010 – Friday 28 May 2010
Spring Vacation	Saturday 27 March 2010 – Sunday 11 April 2010
May Day Holiday (no classes)	Monday 3 May 2010
Revision period	Commences Saturday 8 May 2010
Semester 2 Examination Diet	Saturday 15 May 2010 - Thursday 27 May 2010
Graduations	Tuesday 22 June 2010 – Friday 25 June 2010
Re-assessment Diet	Monday 30 August 2010 – Thursday 9 September 2010

Penalties & rules for late submissions

Where written work requires to be submitted for marking, a deadline will be specified well in advance. If work is submitted after the specified deadline the following penalties will be applied:

Late work will have the following penalties deducted: up to 3 days late, one point; 4 to 6 days late, two points; 7 to 9 days late, three points; work submitted 10 or more days late will not be marked but submission is required for PP purposes, and it will be given a grade of 0. A final deadline for overdue work will be established before the exams. Past this deadline, a student's PP will be withdrawn.

Permission to Proceed

You will automatically proceed in a module if you attend all the required classes and complete and submit all the required assessments on time and average at least 7 in your coursework and pass the examination. *Permission to Proceed* on the module will however be withdrawn by the School if you fail to fulfil any of the above requirements without good cause. If you fail to retain your *Permission to Proceed* you will not be permitted to sit the module examination at the end of the Semester. Thereafter, in order to complete the requirements of the programme, you will have to take an additional module to make up the required credits. The loss of *Permission to Proceed* in more than one module in any semester may result in your studies at the University being terminated.

(i) In order to complete the PS2001 and PS2002 modules, students must retain Permission to Proceed (PP). If PP is withdrawn, a student's membership in a module is terminated.

(ii) The School of Psychology strongly advises attendance at all lectures and laboratory classes, and notes that success on the module without such attendance cannot be expected. No individual classes are compulsory for PP, but an attendance register is kept for all laboratory classes and unexplained absences are always reported to Faculty.

(iii) Absence from any University examination or School of Psychology laboratory class must be reported immediately, as follows, within three days of the return to classes using the University procedures:

The student must complete a Self-Certification of Absence form.

The Faculties Office will copy this information to the secretarial office in the School of Psychology who will file a copy and notify the Course Controller. A copy is also held on the student's file.

(iv) An average grade of 7 on the continuously assessed elements of each module is required for the award of PP for the module (i.e. laboratory-based work must gain a Pass grade on credit-weighted average, although a pass is not required in each and every element).

(v) Late work will have the following penalties deducted: up to 3 days late, one point; 4 to 6 days late, two points; 7 to 9 days late, three points; work submitted 10 or more days late will not be marked but submission is required for PP purposes, and it will be given a grade of 0. A final deadline will be established for overdue work. Past this deadline, PP will be withdrawn. Medical self-certification to explain lateness must be given to the Faculties Office within 3 working days of the due date: they will copy this information to the secretarial office in the School of Psychology, who will file a copy and notify the Module Controller.

(vi) Where PP is refused by the Module Controller because of failure on the continuously assessed elements of the module, the student will be unable to take the examination and will be considered to have failed the whole module. Notification will be made to students by e-mail and by post to addresses known to the University, and students are required to monitor their e-mail and notify the University of any change of address. Appeals against such decisions must be directed in writing to the Director of Teaching in the School within 5 working days of notification. (If no such notification is sent before the start of the examination diet, this indicates that the student does have permission to proceed.)

(vii) The Faculties Office monitors the use of self-certification in all subjects: more than 2 uses of self-certification in a semester will automatically trigger further action by the Faculty.

Full details of the University's regulations relating to *Permission to Proceed* are available at: <http://foi.st-andrews.ac.uk/PublicationScheme/servlet/core.generator.qbobserv?id=945>

Personal Details

You are responsible for ensuring that your contact details are kept up to date. You may do this at anytime during the year via your E-vision account which can be accessed from the *Current Students* section of the University home page

Progression Thresholds

ALL students who obtain an **11.0** or better in EACH of the two modules PS2001 and PS2002 will automatically be offered places in the honours class **provided they pass the examinations in their other subjects**. There is no need for any student to apply for entry to honours psychology.

Students who just fail to achieve 11 or better in each of the two modules **may** be considered for honours entry. Any student who wishes to plead a special case should write to The Module Controller, but such cases must be special and backed by appropriate documented evidence. Decisions regarding honours entry for any student not achieving 11 or better in each of the two modules are solely at the discretion of the Head of the School of Psychology and are final. These decisions are made towards the end of June each year and letters of offer will be sent out immediately afterwards. No letters will be sent to students who are not made an offer. Students who do not receive an offer may telephone the departmental secretaries (NOT the Module Co-ordinator) to confirm their position. Note that the secretaries will only be able to inform of acceptance/non-acceptance. For further information or special pleas, please contact the module controller *in writing (preferably by e-mail)*. **It should be emphasized that we expect very few, if any, honours places to be available to those not gaining 11 or better in each of the two modules.**

Results Reporting Scale

The university uses a 20-point grade reporting scale (i.e. a 20 point basic scale reported to one decimal point for the reporting of final module marks)

The key module results reporting codes that you may see on your record card are:

0X	No permission to proceed
0D	Deferred assessment.
0Z	Result undecided : the result may be unresolved due to mitigating circumstances, or for some other valid reason. This is a temporary code and will be changed to one of the other definitive codes on the list as soon as the matter is resolved
0 – 6.9	Fail
7.0 – 20.0	Pass
11.0	Threshold for progression to Honours
S	Indication against honours or taught postgraduate modules (excluding masters projects or dissertations) to indicate that special circumstances have affected the module. Modules with this code will be discounted from the algorithm used to determine a final Honours Classification

- E Identification that modules taken were and assessed studied abroad and the final mark converted to the St Andrews reporting scale

Pass grade 7

From the start of this forthcoming session, a substantive change is taking place to the University's grading policy. With student agreement, we are changing the pass grade on the 20-point common reporting scale from 5 to 7. The reason for the change is to raise the level of challenge to students and this is being done in the clear expectation that students will be expected to produce higher performance in order to pass. This does not mean that what was previously awarded 5 should be awarded 7 - rather it means that what was previously awarded 5 will now fail. The change of pass grade will affect all students, continuing as well as entrant. It was not however incorporated in the reassessment diet of examinations in August/September 2009. Students obtaining 4.0 – 6.9 will be entitled to reassessment (for honours students this is for credit only – reassessment grades will be capped at 7). Students obtaining 3.9 or less will fail with no right to reassessment. Adjustments will be made to the transcripts and the degree classifier to take account of the new grading scale.

Grading and Classification

Continuous assessments by MCQ in this School are marked on a percentage scale. These marks are then converted into grades for reporting. When work is returned to you, it will show both the raw mark and the grade, and the conversion from mark to grade will also be published. Continuous assessments by essay or laboratory report are marked directly on the 20 point scale

It is important to realise that - in accordance with normal educational practice - there is NO fixed conversion between marks and grades; you may find different conversions (as appropriate to the task set) between assessments within the School, between modules that you take in different Schools, or between modules that you take at St Andrews and any that you take with credit-transfer at other Institutions.

All Continuous Assessment grades are technically provisional until endorsed at the final Module Board with the External Examiner.

Common Reporting Scale (Undergraduate)

20	First class honours
19	First class honours
18	First class honours
17	First class honours
16	Upper second class honours
15	Upper second class honours
14	Upper second class honours
13	Lower second class honours
12	Lower second class honours
11	Lower second class honours
10	Third class honours
9	Third class honours
8	Third class honours
7	Pass
6	Fail
5	Fail
4	Fail
3	Fail
2	Fail
1	Fail
0	Fail

Degree Classification

For degree classification the University employs an algorithm: see <<http://www.st-andrews.ac.uk/media/Honours%20Classification%20Algorithm%202007-8.pdf>>. Students should make themselves aware of this classification procedure.

Grades for modules are reported on the common reporting scale of 0 – 20 in increments of 0.1. The algorithm uses credit weighted means and medians to determine classification. At clearly defined borderzones discretionary degree classification can be considered by a Special Classification Board. The large majority of students will be automatically classified using procedures encapsulated in the algorithm table. Where students fall into the zones where classification is not automatic, care will be taken in order (i) to classify appropriately and fairly students' performance; (ii) to ensure that there is comparability of decision making across Schools; and (iii) to ensure that the decisions taken are transparent and defensible.

Progression is only possible within a recognised degree programme.

Where a student fails the assessment for a module, the Board of Examiners may offer a re-assessment, the exact form of which must be approved by the External Examiner. Re-assessed work will be marked either Pass or Fail, it will not be graded on the 20-point scale. A student who achieves a Pass may be eligible for the Postgraduate Certificate or Postgraduate Diploma but not for a Masters degree.

Special Circumstances - "S" Code

"S" Coding is the method the University uses to recognise that special circumstances have affected performance in the modules concerned. "S" coding may only be applied to honours or taught Postgraduate modules (excluding – taught postgraduate project or dissertation modules). "S" coding may only be applied as a result of, and with the explicit consent of the student and with the approval of the School. The final decision to "S" code a module grade rests with the School. You should be aware that a maximum of 25% of the overall honours credits required or 50% of the taught element of a postgraduate award may be "S" coded. Masters dissertations may not be "S" coded.

If you feel that most or all of the work of a module has been adversely affected by personal circumstances during your final junior and senior honours years or during the taught modules of a taught postgraduate programme you should contact **your adviser/course controller** in the first instance indicating the circumstances of the difficulty experienced. This may relate to ongoing illness, close family bereavement or other significant personal difficulties.

You must bring this information to the attention of the School as soon as possible as there are a number of ways to deal with such situations, "S" coding being the final option. It may be possible (and it is viewed as preferable) to arrange deferred assessments or extended submission dates rather than applying "S" to the entire module. However it should be noted that if such arrangements are made, (extensions or deferred assessments etc.), it is unlikely that you will also be entitled to have the module "S" coded as well.

Further information on the University's Policy and Procedures on Special Circumstances may be obtained from section B

of "Assessment Policies and Procedures which can be found at:

<http://foi.st-andrews.ac.uk/PublicationScheme/servlet/core.generator.qbobserv?id=1500>

- or from the Student Services Guide – "A Student's Guide to S-Coding"

<http://www.st-andrews.ac.uk/media/AStudentGuidetoSCoding.doc>

Senate Regulations

You should make yourself aware of the Senate Regulations and the key Codes of Practice and Rules that govern your studies and behaviour in St Andrews.

These are all available on the University web page under the Sections on Academic Matters and Policy & Guidance.

Student Support

A range of support is available to students from the University's Student Services department. Key information includes: How to contact the Academic Support Adviser, Advisers and Counselling, Childcare information, disability support, legal and financial advice. Further information is available at:

<http://www.st-andrews.ac.uk/students/safety//>.

The first point of contact for a student experiencing difficulties is the Advisor of Studies. If the advisor of studies is not available, students can contact the Course Controller (Dr Matt Farr; mjf17), or, if none of the above is available, the Director of Teaching (Dr. Juan C. Gómez; psydot@st-andrews.ac.uk). However, students should feel free to choose to discuss problems with other members of staff with whom they feel more relaxed.

Please be assured that personal matters will be dealt with confidentially and information will only be passed on to other members of staff in accordance with the University Student Confidentiality Policy: <http://foi.st-andrews.ac.uk/PublicationScheme/servlet/core.generator.gblobserve?id=1097>

Termination of Studies

If your performance is unsatisfactory and you have gained insufficient credits for you to progress to the next stage of your programme, your studies may be terminated. This decision is taken by the Faculty Business Committee not the School but usually following a recommendation from the School.

If you are in this situation you will be notified that your studies are being terminated and you will have ten working days within which to submit a request for the decision to be reviewed by the Faculty. This should be supported by appropriate documentary evidence specifying the reasons. If this request is unsuccessful and the Faculty proceeds to terminate your studies you will have one further right to an appeal to the Senate of the University. In this case appeals should be submitted to the Academic Registrar within one calendar month of receiving the outcome of the Review request to the School.

Full details on the acceptable grounds for appeal and the processes involved are available from:

<http://foi.st-andrews.ac.uk/PublicationScheme/servlet/core.generator.gblobserve?id=1512>

Withdrawal from a module

If you wish to withdraw from a module after the second week of a semester, you should discuss the matter with your Adviser of Studies who will then contact the Pro Dean (Advising) to seek the appropriate approval.

Withdrawal from studies

If you are considering withdrawing from your studies at the University you should discuss the matter with your Adviser of Studies in the first instance. You are advised to arrange to do this at as early a stage as possible as there are often alternative options open to you that would not require the final step of permanent withdrawal from the University.

You should be aware that there are fee implications when you withdraw from your studies part of the way through an academic year. You should therefore ensure you contact the Fees Officer in the Academic Registry to obtain early advice on the final implications of your decision before you complete your withdrawal.

Timetable for Psychology Second Year, Semester 1 (PS2001) (May be subject to change)

PS2001 (Semester 1) 2009-10

<i>Week</i>	<i>W/c</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Fri</i>	<i>Methodology</i>
1	28 Sep	PH	PH	PH	PH	Lab: Perception (*)
2	5 Oct	MF [‡]	PH	PH	PH	Statistics: ANOVA I
3	12 Oct	PH	PH	PH	PH	Specialist Tutorial: Perception
4	19 Oct	PH	PH	MF [‡]	RWB	Statistics: ANOVA II
5	26 Oct	RWB	RWB	RWB	RWB	Lab: Evolutionary Psychology
6	2 Nov	RWB	RWB	RWB	RWB	Specialist Tutorial: Evolutionary Psychology
7	9 Nov	<i>Reading Week</i>				
8	16 Nov	MF [‡]	RWB	RWB	RWB	Statistics: Correlation and Regression
9	23 Nov	RWB	AA	AA	AA	
10	30 Nov		AA	AA	AA	Lab: Abnormal Psychology (*)
11	7 Dec	AA	AA	AA	AA	Specialist Tutorial: Abnormal Psychology
12	14 Dec	AA	AA	AA		<i>Methodology Examination (*)</i>
		<i>Christmas Break</i>				
	5 - 10 Jan 10	Revision Period				
	11 Jan 10	Examinations Begin				

PH - Perception: 28 Sep - 20 Oct RWB - Evolutionary: 23 Oct - 23 Nov
 AA - Abnormal: 24 Nov - 16 Dec [‡] Note. Statistics lectures: 5 Oct, 21 Oct, 16 Nov

PS2002 (Semester 2 - Provisional) 2009-10

<i>Week</i>	<i>W/c</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Fri</i>	<i>Methodology</i>
1	8 Feb	MF	MF [‡]	MF	MF	Statistics: ANOVA III
2	15 Feb	MF	MF	MF	MF	Lab: Social Psychology
3	22 Feb	MF	MF	MF	MF	Specialist Tutorial: Social Psychology
4	1 Mar	MF	CW	MF	MA	Statistics: ANOVA IV and further comparisons
5	8 Mar	MA	MA	MA	MA	
6	15 Mar	MA	MA	MA	MA	Lab: Cognition and Everyday Memory (*)
7	22 Mar	MA	MA	MA	MA	Specialist Tutorial: Cognition & Everyday Mem
		<i>Easter Break</i>				
8	12 Apr	JA	MF [‡]	JA	JA	Specialist Tutorial: Cognitive Neuroscience
9	19 Apr	JA	JA	JA	JA	Lab: Cognitive Neuroscience (*)
10	26 Apr	JA	JA	JA	JA	Statistics: ANOVA V / Review
11	3 May	May day	JA	JA		Methodology Examination (*)
	8 - 14 May	Revision Period				
	09	Revision Period				
	15 May 09	Examinations Begin				

MF - Social Psychology: 8 Feb - 3 Mar MA - Cognition and Everyday Memory: 5 Mar - 26 Mar
 JA - Cognitive Neuroscience: 14 Apr - 5 May [‡] Note. Statistics lectures: 9 Feb, 13 Apr

KEY

JA	Dr James Ainge	RWB	Professor Richard Byrne
MMA	Dr Michelle Arnold	MF	Dr Matthew Farr
AA	Dr Arlene Astell	PH	Dr Paul Hibbard
CW	<i>Careers Workshop</i>	(*)	Assessed component